

TOT Workshop on Roadmap to Community Resilience

Part C Training Implications Summary

STAGE 3 & 4

[AFRICA]

What do we have?

- PMER Staff
- M&E Skills
- Midterm and final evaluation tools
- Ability to connect with other partners (RC a recognised actor)
- Documentation
- Documentation skills
- VCA skills
- A lot of participatory tools e.g. VCA, CBHFA, etc)
- Volunteers in the communities
- Volunteers structure
- Volunteers on the ground
- Volunteers at branches
- Technical trained volunteers
- Good relations with governments (influence – auxiliary)
- Ongoing relations with stakeholders
- PNS that have links with international stakeholders

What do we need?

- Training on documentation
- Practice adapting roadmap to context (simplifying languages)
- Flexibility to apply – learning “culture”
- Resilient programmes
- Advocacy skills to connect partners – non-traditional partners and private sectors
- Wider networking at grass-root level
- Training on M&E
- Improved VCA for facilitating community action plan
- Skills to educate donors
- Be more open to other organisations
- Better partnership and coordination with other actors
- Skills to manage expectation
- Local resource mobilisation
- Resource mobilisation capacities
- Advocacy skills
- Technical trainings



Where do you get them from?

- Peer to peer learning
- IFRC/ICHA (Advocacy Training)
- RAMP Methodology
- Sensitization, support for NS and community to connect with innovative new partners
- Other stake holders (NGO)
- Technical advice from government or research institutions
- IFRC
- Consultants
- Natural resources
- Good practices from other NGOs
- First aid training & Marketing

[ASIA PACIFIC]

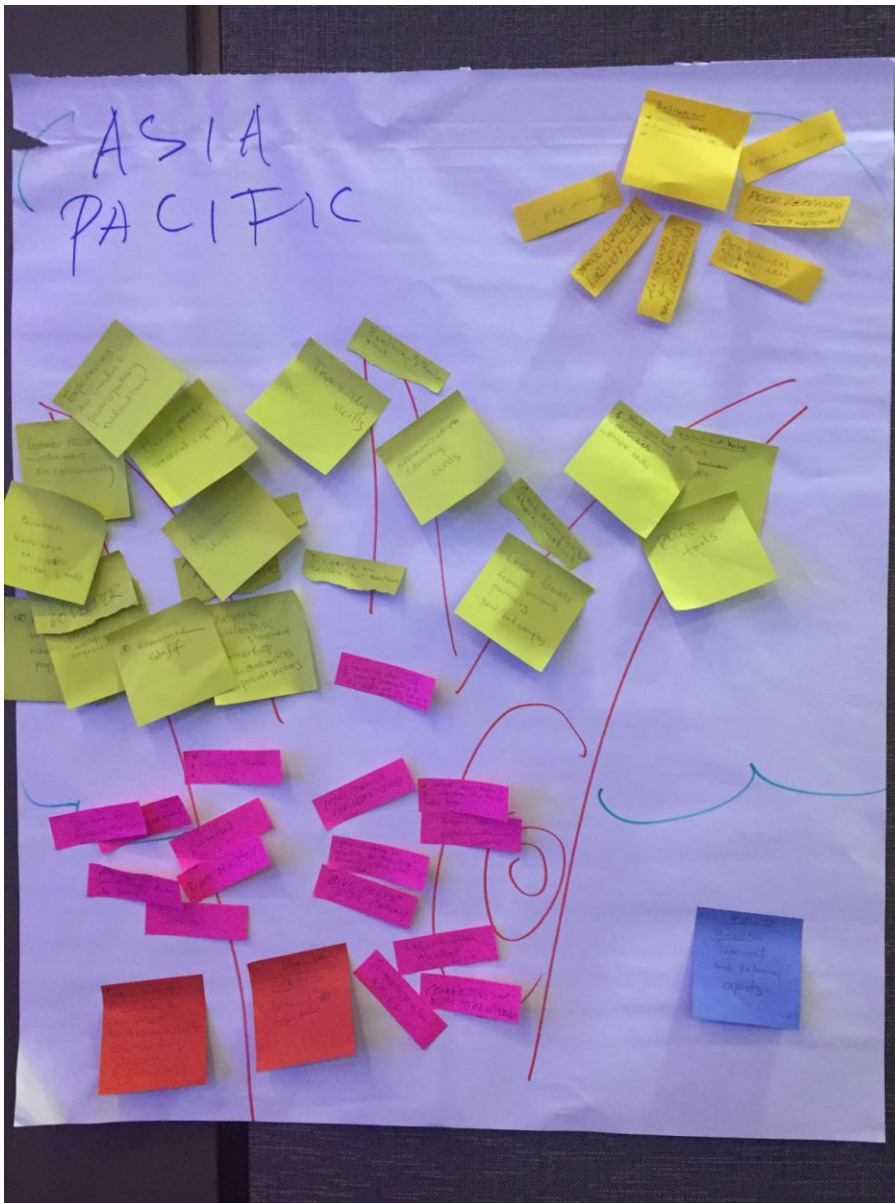
What do we have?

- PMER skills
- PMER Tools
- Tools
- Lessons Learnt from various partners – good and bad examples
- Good examples → share and motivate
- Communication and advocacy skills
- Roadmap to Resilience
- Trust building skills
- Experts on technical sectors
- Experiences to conduct participatory evaluation
- Human power internal capacity
- Facilitation skills
- Human resources → volunteers in communities
- Technical knowledge on specific sector and tools
- Networks: access to partners, auxiliary
- Access and acceptance in communities
- Capacity to go deeper
- Experienced staff
- Network within RCRC Movement; partnerships with authorities and private sector
- Project management experiences
- Experience to manage resilience program

What do we need?

- Innovative ideas/models for engaging communities to dig deeper and see underlying vulnerabilities themselves
- Support to capturing the learning
- Internal learn support – to understand this process takes time
- Monitoring for learning
- Peer exchange on incentives for motivating communities that have worked
- Give power to the community
- Network within academic circle
- Connectivity with stakeholders
- Partnership with NGOs
- Skill/facilitators
- Open minded
- Right mindset
- Observant
- Platform for sharing learnings between NS, PNS and other stakeholders
- Platform to capture the gap
- Tools for capturing the learnings regularly
- Benchmarks allowing a community to demonstrate ownership (also crucial for step 3)

- External experts
- Internal and external experts

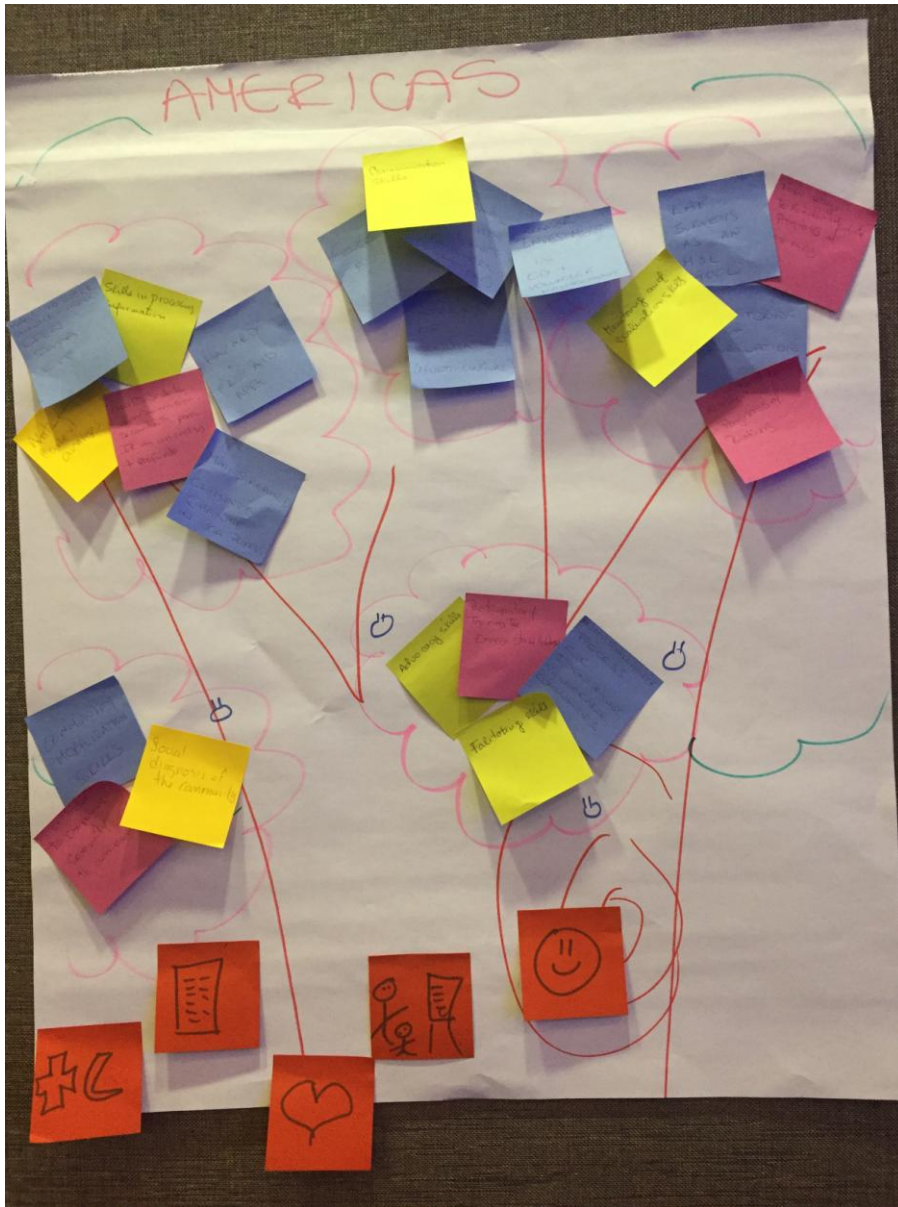


Resources

- Volunteers
- Community Leaders
- Technical input
- Experience exchange
- Peer learning (result oriented)
- Academic studies – case studies
- Different/new donors → flexibility
- Participatory method training

[AMERICAS]

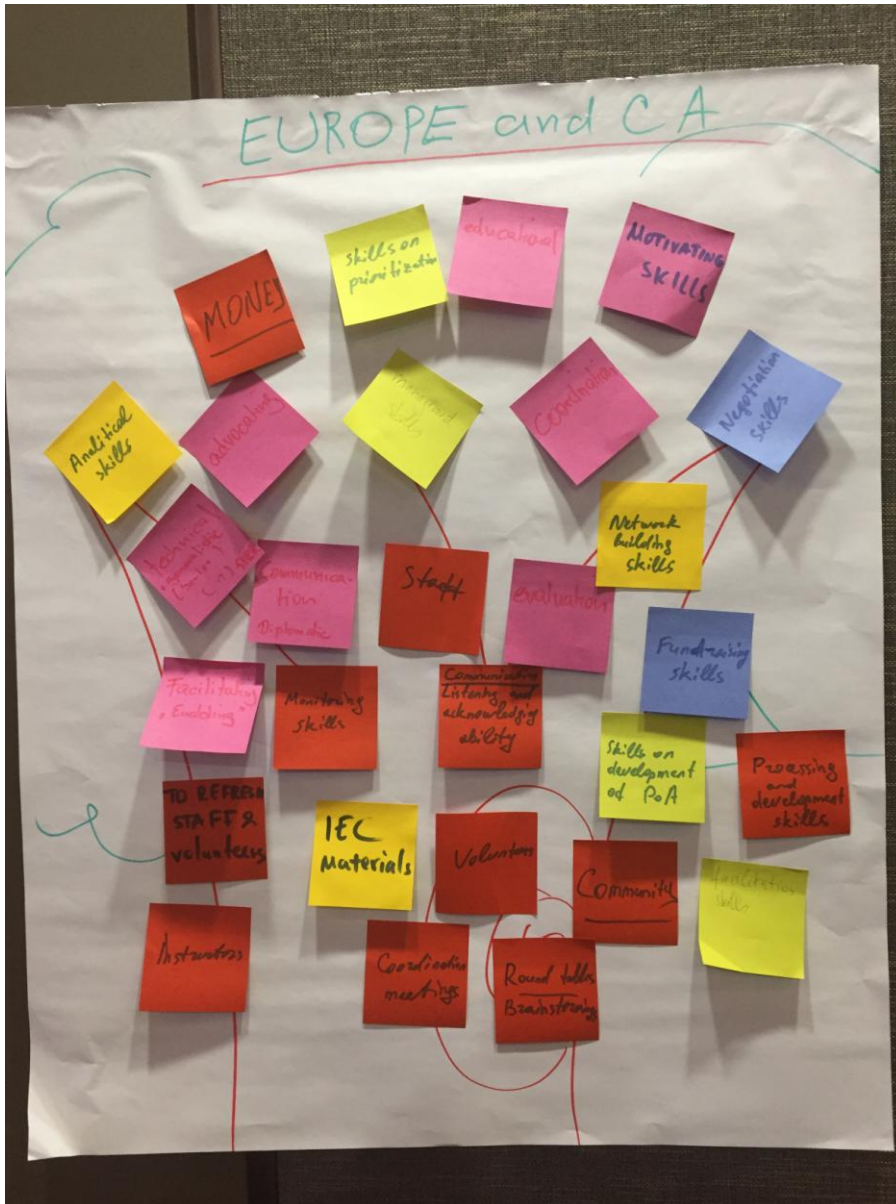
- Monitoring and evaluation skills
 - KAP Surveys as an M&E tool
 - Monitoring and evaluation
 - Tools to monitor progress of ranking
 - New ways to monitor and evaluate progress of learning
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- Communication skills
 - Greater investment in OD and volunteer management
 - Regional community resilience framework (operational)
 - Governance buy-in
 - Network of Facilitators (multi-lingual)
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- Skills in processing information
 - Ways to work smarter and faster : Open data kit
 - Hazards and first aid apps
 - Context analysis
 - Mainstreamed climate change in VCA process
 - Analysis of secondary information – going deeper
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- Facilitation skills
 - Advocacy skills
 - Participatory training to engage stakeholders
 - Multi stakeholder process for identifying vulnerable communities
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- Social diagnosis of the community
 - Skill set to empower community to own programs
 - Community mobilisation skills



[EUROPE & CENTRAL ASIA]

- Motivating Skills
- Negotiating Skills
- Skills on prioritisation
- Management Skills
- Analytic skills
- Networking skills
- Technical and general skills (including IT)
- Fundraising Skills
- Facilitation skills
- Monitoring skills
- Skills on developing a plan of action
- Processing and development skills
- Communication – listening and acknowledging the ability
- Diplomatic
- Staff
- Volunteers

- instructors
- Refresh staff and volunteers
- IEC materials
- Evaluation
- Coordination
- Education
- Advocating
- Facilitating & Enabling
- Money
- Coordination meetings
- Roundtables and brainstorming



[MENA]

What do we have?

- NS reputation
- Managing a downward trend (ERC)
- External support offered
- Technical people
- Experiences and skills across the region

What do we need?

- Strong internal capacity
- BOCA (branch organisational capacity assessment)
- Encouraging and facilitating the participation of community, supporting social changes in the long term
- Monitoring workshop for similar projects (sharing knowledge)
- Alternative measurement tools
- Regional M&E training for R2R
- Training NS technical teams
- Stakeholders, partner assessment
- Funds
- Funding for regional induction to R2R
- Mapping of technical resources (PASSA, CBHFA, etc)
- Adaptation (track to adapt not to force)
- Build steering team to drive resilience
- Involve branches of NS
- Regional exchanges within MENA and with other regions)
- Training to have same vision
- Similar projects (link NSs with)

